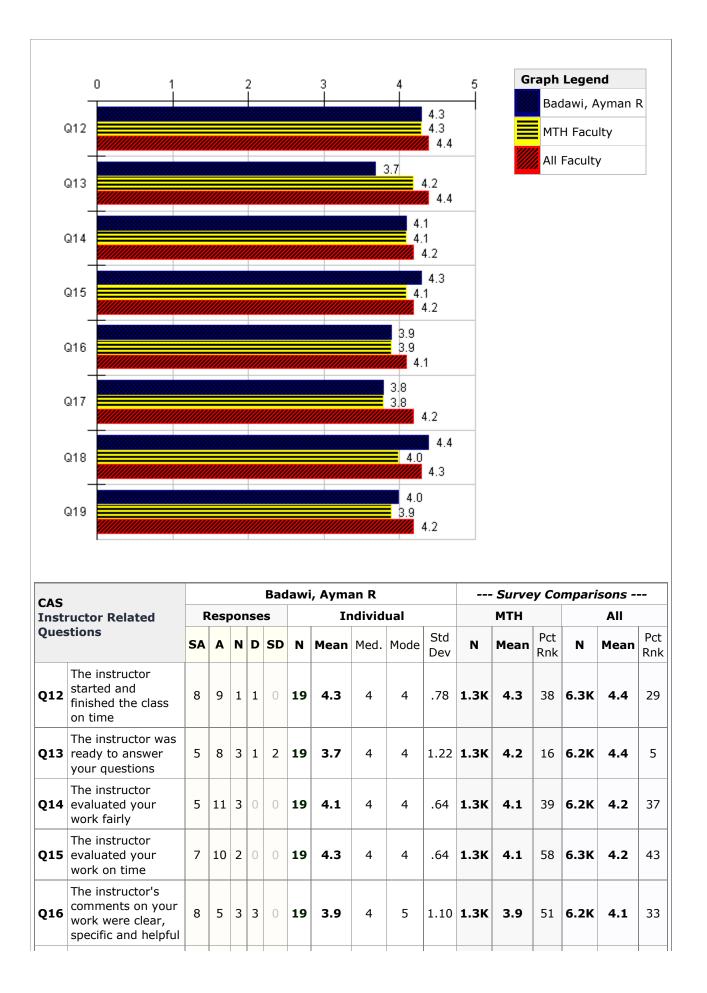
| Course:                | MTH205 04 | - Different | ial Equations-04 | 1                          | Department:    | MTH           |
|------------------------|-----------|-------------|------------------|----------------------------|----------------|---------------|
| esponsible<br>Faculty: | Ayman Bad | lawi        |                  | Response                   | es / Expected: | 19 / 30       |
|                        |           |             |                  |                            |                |               |
|                        |           |             |                  |                            | Graph          | Legend        |
| 0                      | 1         | 2           | 3                | 4                          | 5 Ba           | dawi, Ayman R |
| Q1                     |           |             |                  | 4.1                        | тм 📃           | H Faculty     |
|                        |           |             |                  | 4.2                        | All            | Faculty       |
| Q2                     |           |             |                  | 4.1                        |                |               |
|                        |           |             |                  | 4.2                        |                |               |
| Q3                     |           |             |                  | 4.0                        |                |               |
|                        |           |             |                  | 3.6                        | _              |               |
| Q4                     |           |             |                  | <b>3</b> .9<br>//// 4.0    |                |               |
| ~                      |           |             |                  | 3.7                        |                |               |
| Q5                     |           |             |                  | 3.9<br>4.1                 |                |               |
| Q6                     |           |             |                  | 3.8<br>3.7                 |                |               |
|                        |           |             |                  | 4.1                        |                |               |
| Q7                     |           |             | 3                |                            |                |               |
|                        |           |             |                  | <b>3</b> .8<br><b>3</b> .9 |                |               |
| Q8                     |           |             |                  | 3.6<br>3.7                 |                |               |
|                        |           |             |                  | 3.9                        | —              |               |
| Q9                     |           |             |                  | 3.6<br><b>2</b> 3.8        |                |               |
| Q10                    |           |             |                  | 4.1                        |                |               |
|                        |           |             |                  | 4.0<br>///// 4.1           |                |               |
| Q11                    |           |             |                  | 3.7<br>3.7                 |                |               |
|                        |           |             |                  | 4.0                        |                |               |

| CAS |  | F  | les | or | ise | S  |    | Ir   | ndivid | ual   |            |      | МТН  |            |      | All  |            |
|-----|--|----|-----|----|-----|----|----|------|--------|-------|------------|------|------|------------|------|------|------------|
|     | se Related   | SA | A   | N  | D   | SD | N  | Mean | Med.   | Mode  | Std<br>Dev | N    | Mean | Pct<br>Rnk | N    | Mean | Pct<br>Rnl |
| Q1  | The course was well organised  | 6  | 9   | 4  | 0   | 0  | 19 | 4.1  | 4      | 4     | .72        | 1.3K | 4.0  | 53         | 6.3K | 4.2  | 37         |
| Q2  | The course<br>objectives were<br>carefully and<br>clearly defined  | 7  | 7   | 5  | 0   | 0  | 19 | 4.1  | 4      | 4,5   | .79        | 1.3K | 4.0  | 53         | 6.3K | 4.2  | 37         |
| Q3  | The course grading scheme was clearly defined  | 6  | 11  | 2  | 0   | 0  | 19 | 4.2  | 4      | 4     | .61        | 1.3K | 4.0  | 65         | 6.3K | 4.1  | 50         |
| Q4  | The textbook(s)<br>and supplemented<br>material were<br>useful to your<br>understanding of<br>the course content   | 5  | 5   | 5  | 2   | 1  | 18 | 3.6  | 4      | 3,4,5 | 1.16       | 1.3K | 3.9  | 22         | 6.3K | 4.0  | 18         |
| Q5  | The assignments<br>and reading<br>material were<br>helpful in<br>improving your<br>understanding of<br>the subject | 4  | 7   | 6  | 2   | 0  | 19 | 3.7  | 4      | 4     | .92        | 1.3K | 3.9  | 37         | 6.3K | 4.1  | 16         |
| Q6  | The classroom<br>interaction helped<br>you learn and<br>understand the<br>material                                 | 6  | 7   | 4  | 1   | 1  | 19 | 3.8  | 4      | 4     | 1.09       | 1.3K | 3.7  | 47         | 6.2K | 4.1  | 24         |
| Q7  | The course made<br>you want to learn<br>more about the<br>subject  | 5  | 6   | 6  | 2   | 0  | 19 | 3.7  | 4      | 3,4   | .96        | 1.3K | 3.5  | 61         | 6.2K | 3.8  | 37         |
| Q8  | The course was<br>demanding<br>compared to other<br>courses  | 7  | 4   | 5  | 2   | 0  | 18 | 3.9  | 4      | 5     | 1.05       | 1.3K | 3.6  | 72         | 6.2K | 3.7  | 60         |
| Q9  | The course had<br>high standards<br>compared to other<br>courses   | 7  | 5   | 6  | 1   | 0  | 19 | 3.9  | 4      | 5     | .94        | 1.3K | 3.6  | 81         | 6.3K | 3.8  | 62         |
| Q10 | The course<br>objectives were<br>accomplished  | 7  | 6   | 6  | 0   | 0  | 19 | 4.1  | 4      | 5     | .83        | 1.3K | 4.0  | 50         | 6.2K | 4.1  | 35         |
| Q11 | Overall, this course was excellent   | 4  | 10  | 3  | 0   | 2  | 19 | 3.7  | 4      | 4     | 1.12       | 1.3K | 3.7  | 47         | 6.3K | 4.0  | 28         |

Survey Report



| Q17 | The instructor was<br>very effective in<br>helping you<br>understand the<br>course material | 8  | 4 | 4 | 2 | 1 | 19 | 3.8 | 4 | 5   | 1.23 | 1.3K | 3.8 | 44 | 6.2K | 4.2 | 20 |
|-----|---|----|---|---|---|---|----|-----|---|-----|------|------|-----|----|------|-----|----|
| Q18 | The instructor<br>demonstrated a<br>thorough<br>knowledge of the<br>subject                 | 10 | 6 | 3 | 0 | 0 | 19 | 4.4 | 5 | 5   | .74  | 1.3K | 4.0 | 59 | 6.2K | 4.3 | 44 |
| Q19 | Overall, the<br>instructor was<br>excellent   | 7  | 7 | 3 | 2 | 0 | 19 | 4.0 | 4 | 4,5 | .97  | 1.3K | 3.9 | 49 | 6.3K | 4.2 | 29 |

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

| Faculty:       | Badawi, Ayman R  |
|----------------|--|
| Question:      | Please enter below any comments on how the course should be improved |
| Response Rate: | <b>10.53</b> % ( <b>2</b> of <b>19</b> )                             |

**1** Do not be mad when someone asks you.

**2** The textbook can be changed.

| Faculty:       | Badawi, Ayman R   |
|----------------|---|
| Question:      | Please provide your instructor with helpful suggestions for improving his/her effectiveness |
| Response Rate: | <b>21.05</b> % ( <b>4</b> of <b>19</b> )  |

| 1 | i think Ayman Badawi is suitable only in linear and discreat but not diffrential                                      |
|---|---|
|   | Do not Smoke  |
| 2 | Destroy all your cups with e^Pi i   |
| 3 | More reference to the textbook would help the student.  |
|   | I always feel confused while he is explaining   |
|   | i wish to organize his explanation and be ready for the class   |
| 4 | because i descovered in the midterms that some of the included things in the midterm were not explained during class. |

| Faculty       | Badawi, Ayman R  |
|---------------|--|
| Question      | Please enter specific comments, if relevant, on the role that Information<br>Technology plays or could play in this course |
| Response Rate | No participants responded to this question. (0 of 19)  |

| Faculty:       | Badawi, Ayman R  |
|----------------|--|
| Question:      | Other comments   |
| Response Rate: | No participants responded to this question. $(0 \text{ of } 19)$ |

Survey Report